

Homework
Return completed work on or before
Friday, April 20th
Signmaker's Assistant Unit 5 week 5

#

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p style="text-align: center;"><u>Spelling</u></p> <p>Vowel Patterns: aw, au, augh, al page 437 And contractions page 279</p> <p>This week's spelling words: talk chalk because auto August Taught caught thaw draw fault walk launch</p> <p>Students will be tested on the spelling words every Friday.</p>	<p style="text-align: center;"><u>Math</u></p> <p>Pictographs page R 62 and</p> <p>Understanding Multiplication page R 65</p> <p>Please read for at least 20 minutes daily!</p>	<p style="text-align: center;"><u>Grammar and Vocabulary</u></p> <p>Comma practice worksheet and Vocabulary practice from Signmaker's Assistant</p> <p>Study the spelling words</p> <p>Please read for at least 20 minutes daily!</p> <p><u>Challenge Words:</u> crawdad falsify naught automatic drawn balk granddaughter auction awning already</p>	<p style="text-align: center;"><u>Math</u></p> <p>Shading Fractional Parts Home link 8.4 page 349 and Fractions of Regions Home link 8.5 page 350</p> <p>Study for the spelling test for at least 10 minutes (Spelling City)</p>	<p style="text-align: center;"><u>Word Wall Words</u></p> <p style="text-align: center;">talk taught saw fault because</p> <p>Make flash cards using the word wall words. Keep flash cards in a plastic baggie at home. Add new words each week!</p> <p>Please read for at least 20 minutes!</p> <p style="text-align: center;">Have a great weekend! Get outside!</p>

Looking Ahead:

- April 16th-MAP math test
- April 20th- Earth Day Activities and Hike-A-Thon, Scholastic Book order due
- April 23rd-MAP reading test
- April 27th- Miss Knoerr's last day ☹️
- April 27th-Popcorn/Frostwear/Parent Friday
- April 28th-Dig it Day 10:00-3:00 (Help spruce of the gardens, metal recycling with Padnos, Lunch provided)
- May 4th-No School
- May 18th-Day camp at PJ Hoffmaster State Park

Ms. VanHekken vanhekkensecond.weebly.com
Mrs. Hillson hillson2ndgrade.weebly.com
Ms. McKellar bolande@grps.org

Here are ways to help your child practice skills while having fun!

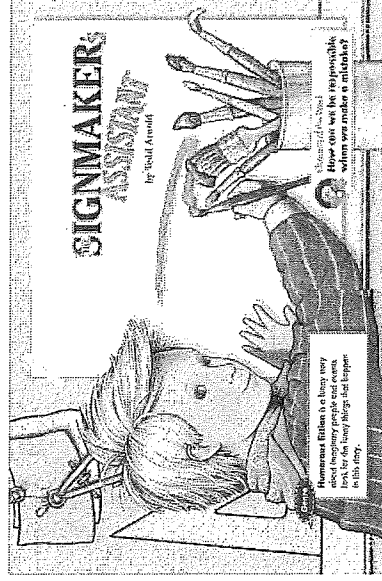
Name

Family Times

You are your child's first and best teacher!

This week we're

Reading The Signmaker's Assistant



Talking About How we can be responsible when we make a mistake

Learning About Vowel Patterns *aw, au, au(gh), al*
Main Idea and Details

Day 1

Have your child read these words: *raw, sauce, daughter, walk*. Help your child list other words with the same vowel sound and spellings.

Day 2

Your child has been discussing the main idea and details of a story. Read a short story with your child and ask your child to explain the big idea of the story in one sentence. Then ask for two or three supporting details.

Day 3

Have your child read the words *afternoon, blame, idea, important, signmaker*, and *townspeople* and make a comic strip using them. Help draw the pictures.

Day 4

Have your child write these spelling words: *August, auto, because, caught, chalk, draw, fault, launch, talk, taught, thaw, walk*. Rewrite each word to scramble the letters (as in *tauo* for *auto*). Have your child unscramble the letters and write each word correctly.

Day 5

This week your child practiced finding the main idea and details in a story. Make a list of three of your child's favorite stories. Ask your child to write a sentence that tells the main idea of each story. Then ask your child to write a sentence that gives two details.

Name _____

Vowel Patterns *aw, au, augh, al*

Spelling Words					
talk	because	August	caught	draw	walk
chalk	auto	taught	thaw	fault	launch

Read the word. Write a related list word.

1. blackboard:

2. mouth:

3. teach:

4. road:

5. month:

6. artist:

7. path:

8. warm:

Write the missing list words.

9. Let's _____ the boat!

10. It was his _____ that we missed the bus.

11. I am happy _____ I won the game.

12. She _____ three fish.



Name _____

Contractions

Underline the contraction in each sentence. Draw a line to match a sign and its meaning.

1. Don't park your car here.



2. You shouldn't go faster than this.



3. I'll like eating here.



4. It's time to save money.



Write about classroom rules. Use some contractions in the box.

wouldn't	shouldn't	isn't
I'll	we're	it's
		I'm

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Home Activity Your child learned how to use contractions in writing. Have your child use contractions to describe some family rules. For example, *Don't leave a mess.*

Name _____


Use with text pages 156-157.























Pictographs

Be sure to notice the key in a pictograph.
The key tells how much each picture stands for.

Our Favorite Fruits

Each  stands for 2 votes.

← The key tells you to count each  as 2 votes. Now you can use the pictograph.

Use the pictograph to answer each question.

1. How many votes did pineapple get?

2. How many votes did apple get?

3. How many votes did banana get?

4. How many votes did grapes get?

5. Which fruit got 2 votes?

6. Which fruit got 4 votes?

7. Which fruit got the most votes?

8. Which fruit had fewer votes than grapes?

Name _____

Understanding Multiplication

Multiply to find how many stars in all.

☆ ☆ ☆ ☆ 3 groups of 4

☆ ☆ ☆ ☆ $4 + 4 + 4 = 12$

☆ ☆ ☆ ☆ $3 \times 4 = 12$

Complete each exercise to show how many in all.

1. □ □ □ □ 2 groups of 4

□ □ □ □ $4 + 4 = \underline{\quad}$

$2 \times 4 = \underline{\quad}$

2. △ △ △ 3 groups of 3

△ △ △ $3 + 3 + 3 = \underline{\quad}$

△ △ △ $3 \times 3 = \underline{\quad}$

3. ○ ○ ○ ○ ○ 2 groups of 5

○ ○ ○ ○ ○ $5 + 5 = \underline{\quad}$

$2 \times 5 = \underline{\quad}$

4. X X X X 4 groups of 2

X X X X $2 + 2 + 2 + 2 = \underline{\quad}$

$4 \times 2 = \underline{\quad}$

5. $2 + 2 + 2 = \underline{\quad}$

$3 \times 2 = \underline{\quad}$

6. $5 + 5 + 5 = \underline{\quad}$

$3 \times 5 = \underline{\quad}$

7. $7 + 7 = \underline{\quad}$

$2 \times 7 = \underline{\quad}$

8. $1 + 1 = \underline{\quad}$

$2 \times 1 = \underline{\quad}$

9. $8 + 8 + 8 = \underline{\quad}$

$3 \times 8 = \underline{\quad}$

10. $3 + 3 + 3 + 3 + 3 + 3 = \underline{\quad}$

$6 \times 3 = \underline{\quad}$

Name _____

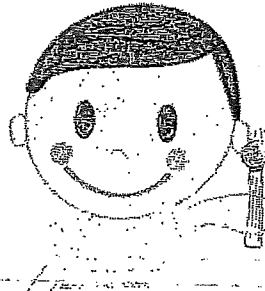
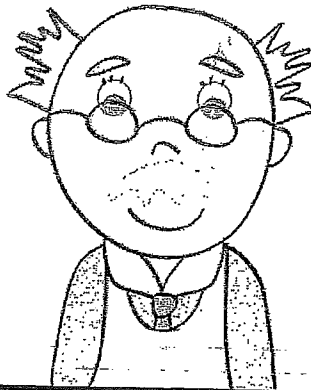
Directions: Read each sentence. Put a comma between a city and a state. Put a comma between the number of the day and the year.

1. My mom was born in Cincinnati Ohio.
2. Our family had a reunion on June 16 2012.
3. We will visit my aunt in Boaz Alabama.
4. On May 24 2013, we flew to Buffalo New York.
5. They went to the beach on June 25 2008.
6. My best friend moved to Belfast Maine.
7. She left on October 20 2010.
8. We are planning a trip for May 10 2014.

Name _____

The Signmaker's Assistant
Story Words Matching

Directions: Match the definition with the word by writing the letter in the blank.



_____ agreed

_____ trouble

_____ cleared

_____ failed

_____ polite

_____ assistant

_____ tearing

_____ wisdom

A. someone who helps another person

B. good sense of judgment

C. to have said yes to something

D. respectful

E. damaging something by pulling it apart

F. to have taken things away from someplace

G. not succeeded

H. problems

Shading Fractional Parts

Home Link
8.4

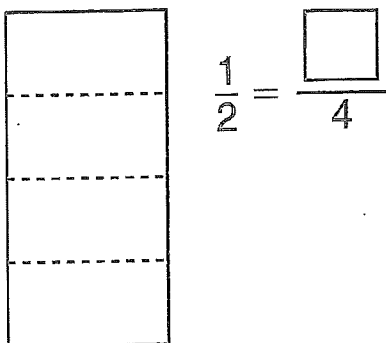


Family
Note

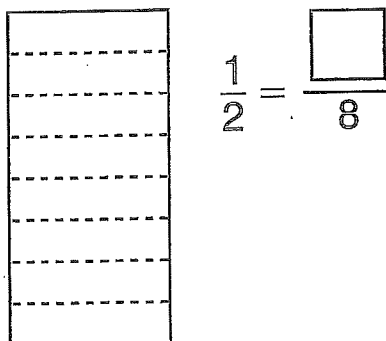
In this lesson, your child learned that a fractional part of a whole can be named in many different ways with *equivalent* fractions. For example, $\frac{2}{4}$, $\frac{4}{8}$, and $\frac{3}{6}$ are names for $\frac{1}{2}$, and $\frac{2}{8}$ and $\frac{4}{16}$ are names for $\frac{1}{4}$. Help your child shade each of the shapes below to show the appropriate fraction. Make sure that your child understands that the fractions are equivalent because they name the same part of the shape.

Please return this Home Link to school tomorrow.

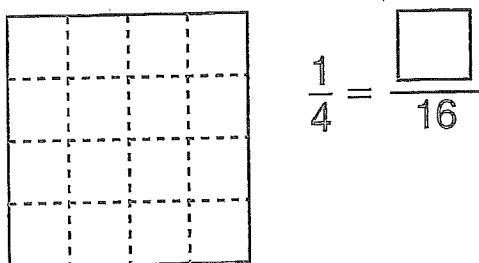
1. Shade $\frac{1}{2}$ of the rectangle.



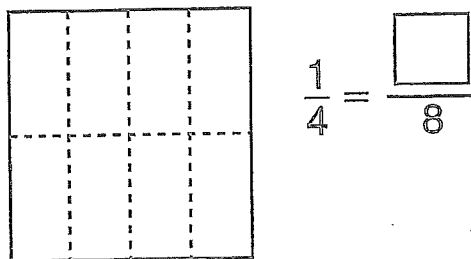
2. Shade $\frac{1}{2}$ of the rectangle.



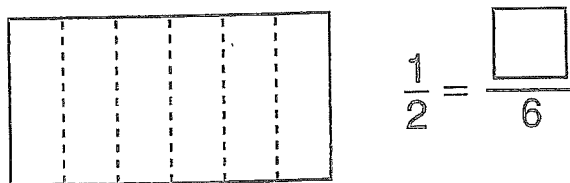
3. Shade $\frac{1}{4}$ of the square.



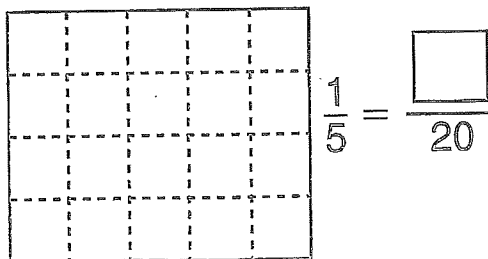
4. Shade $\frac{1}{4}$ of the square.



5. Shade $\frac{1}{2}$ of the rectangle.



6. Shade $\frac{1}{5}$ of the rectangle.



Name _____

Date _____

Time _____

Fractions of Regions

Home Link
8.5



Family Note

In today's lesson, your child played a game in which he or she matched pictures of equivalent fractions. Stress the idea to your child that equivalent fractions show different ways to name a fractional part of a whole.

Please return this Home Link to school tomorrow.

1. Circle the pictures that show $\frac{1}{2}$ of the rectangle shaded.



2. Circle the pictures that show $\frac{3}{4}$ of the rectangle shaded.



3. Circle the pictures that show $\frac{2}{3}$ of the rectangle shaded.

