

**Homework**  
**Return completed work on or before**  
**Thursday, May 3rd**  
**Red White and Blue Unit 6 Week 2**

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<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<p><b><u>Abbreviation</u></b> Page 305</p> <p>Spelling Words:</p> <p>Mr. Mrs. St. Jan. Feb. Aug. Dr. Ms. Rd. Oct. Nov. Dec.</p> <p style="margin-top: 20px;">Students will be tested on the spelling words Thursday of this week</p>	<p><b><u>Math</u></b> Using Measurement Home link 9.1 Page 357</p> <p style="margin-top: 20px;">Please read for at least 20 minutes daily!</p>	<p><b><u>Grammar</u></b> Quotation Marks Page 499 &amp; Abbreviations Page 497</p> <p style="margin-top: 20px;">Study the spelling words</p> <p style="margin-top: 20px;">Please read for at least 20 minutes daily!</p>	<p><b><u>Word Wall words for this week:</u></b></p> <p>Mr. Mrs. Ms. Dr. St.</p>	<p><b><u>No School for Students!</u></b></p> <p><b><u>Have a great weekend and get outside ☺</u></b></p>

**Looking Ahead:**

May 4<sup>th</sup>-No School

May 8<sup>th</sup>-Frost Family Fun Night at Tarry Hall 6:30-8:30

May 14<sup>th</sup>-PTA Meeting

May 18<sup>th</sup>-Day Camp at PJ Hoffmaster State Park

May 24<sup>th</sup>-End of the year PBIS celebration to 3 Mile (more information to come)

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*Here are ways to help your child practice skills while having fun!*

**Day 1**

Write these words and read them with your child: *Mr., Ave., Mrs., St., Rd., Sun., Sat., Aug., Oct.* Look through a newspaper to find examples of these abbreviations and discuss them with your child.

**Day 2**

Your child has been discussing the author's purpose in different kinds of written materials. Read an ad with your child and discuss why the author wrote the ad. Ask if the author met the goal.

**Day 3**

Have your child read these words: *America, birthday, flag, freedom, nicknames, stars, stripes.* Use the words to talk about ways people celebrate the Fourth of July.

**Day 4**

Have your child write these spelling words in their abbreviated form as you dictate them: *Aug., Dec., Dr., Feb., Jan., Mr., Mrs., Ms., Nov., Oct., Rd., St.* Ask your child to use each word in a sentence.

**Day 5**

This week your child has been learning about author's purpose. Show your child some recent mail and discuss with your child why the authors sent you this mail. Ask your child to make a list of the reasons these authors wrote to you.

**Name**

# Family Times

*You are your child's first and best teacher!*

**This week we're**

**Reading** Red, White, and Blue: The Story of the American Flag



**Talking About** What our flag means

**Learning About** Abbreviations  
**Author's Purpose**

Name \_\_\_\_\_

# Abbreviations

**Generalization** An abbreviation is a shortened form of a word. Many abbreviations begin with a capital letter and end with a period.

Sort the list words by months, people, or roadways.

## Months

1. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

6. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## People

7. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

8. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

9. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

10. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

11. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

12. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Roadways

13. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

14. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Words to Read

13. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

## Spelling Words

1. Mr.

2. Mrs.

3. St.

4. Jan.

5. Feb.

6. Aug.

7. Dr.

8. Ms.

9. Rd.

10. Oct.

11. Nov.

12. Dec.

**Words to Read**

13. won

14. learn

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**Home Activity** Your child is learning to spell abbreviations. To practice at home, have your child say the full word and then write the appropriate abbreviation.

# Using Measurement

Home Link  
9.1



**Family  
Note**

In class today, your child measured distances by using a yardstick. Talk with your child about measurements that you use at your job, around the house, in sports, or in other activities. If you don't have measuring tools to show your child, you might find pictures of measuring tools in a catalog, magazine, or book. Discuss with your child how these tools are used.

*Please return this Home Link to school tomorrow.*

1. Talk with people at home about how they use measurements at home, at their jobs, or in other activities.
2. Ask people at home to show you the tools they use for measuring. Write the names of some of these tools. Be ready to talk about your list in class.

_____	_____
_____	_____
_____	_____
_____	_____

3. Look for measures in pictures in newspapers or magazines. For example, an ad might name the height of a bookcase or tell how much a container holds. Ask an adult if you may bring the pictures to school for our Measures All Around Museum. Circle the measures.
4. Bring one or two small boxes shaped like rectangular prisms to school. The boxes should be small enough to fit on a sheet of paper.

Name \_\_\_\_\_

## Quotation Marks

Quotation marks (“ ”) show the beginning and ending of the words someone says. The speaker’s name and words such as **said** or **asked** are not inside the quotation marks.

“You’re a grand old flag,” said George M. Cohan.

“Let’s have a parade,” said Betsy.

Ross asked, “What kind of parade should we have?”

Add quotation marks to each sentence.

1. I don’t know what kind of parade to have, said Betsy.

2. Abe said, We could have a flag parade.

3. What is a flag parade? asked Francis Scott.

4. We could all wear red, white, and blue, George said.

5. Lincoln asked, Could we all carry flags?

6. Betsy said, That’s a great idea!



Name \_\_\_\_\_

# Abbreviations

Spelling Words					
Mr.	Mrs.	St.	Jan.	Feb.	Aug.
Dr.	Ms.	Rd.	Oct.	Nov.	Dec.

Write the abbreviation for the underlined word in the sentence.

1. I live on Peachtree Street.

\_\_\_\_\_

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\_\_\_\_\_

2. January is the coldest month.

\_\_\_\_\_

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\_\_\_\_\_

3. My birthday is in October.

\_\_\_\_\_

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\_\_\_\_\_

4. Mister Wilson is my teacher.

\_\_\_\_\_

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\_\_\_\_\_

5. Thanksgiving is in November.

\_\_\_\_\_

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\_\_\_\_\_

6. I am going to see Doctor Hatcher.

\_\_\_\_\_

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\_\_\_\_\_

Circle the correct abbreviation in each sentence.

7. Our school is on Countryside Rd. Ms.

8. Mrs. Feb. Stowe lives across the street from us.

9. Dr. Dec. 20 is the beginning of our Winter Break.

10. The school year starts on Aug. Rd. 20.

11. I get tutored by Nov. Ms. Wilkes.

12. Valentine's Day is on Feb. Dr. 14.

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Home Activity Your child is learning to spell abbreviations. Show your child a newspaper article. Have him or her point to all the abbreviations in the article.